

Year 2 Maths Activity Mat: Autumn 1

①

Section 1

Draw a line to match up the numbers and the words.

7	fifteen
15	twenty-two
22	four
4	seven

Section 2

Fill in the missing numbers.

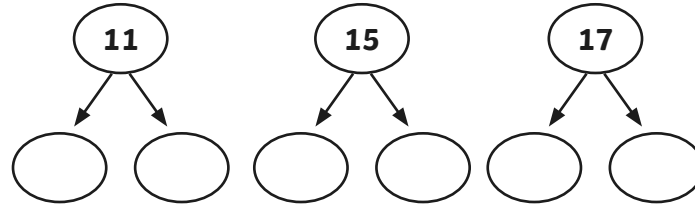
14 = $\begin{matrix} \text{ten} \\ \square \\ + \\ \square \\ \hline \end{matrix}$

18 = $\begin{matrix} \text{ten} & \text{ones} \\ \square & + \square \\ \hline \end{matrix}$

12 = $\begin{matrix} \text{ten} & \text{ones} \\ \square & + \square \\ \hline \end{matrix}$

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

6 12 4 9

--	--	--	--

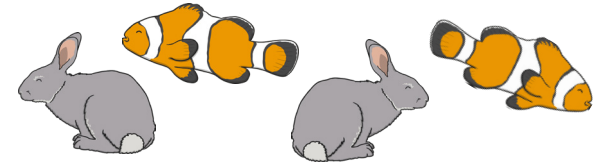
Section 5

Use these signs < or > to make these statements true.

3 \square 9 12 \square 7
6 \square 8

Section 6

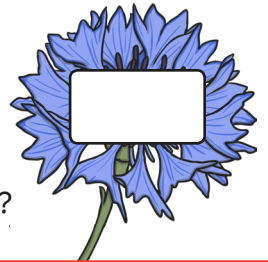
Write a maths statement for this picture.



$$\square + \square = \square$$

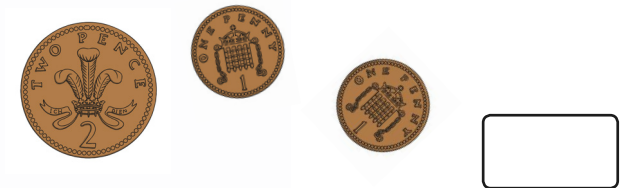
Section 7

I have 5 flowers.
3 flowers are red.
The rest are blue.
How many flowers are blue?



Section 8

How much money is here?



Section 1

Draw a line to match up the numbers and the words.

7 — fifteen
 15 — twenty-two
 22 — four
 4 — seven

Section 2

Fill in the missing numbers.

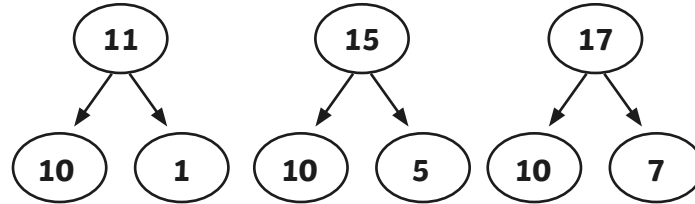
14 = $\begin{matrix} \text{ten} \\ \boxed{1} \end{matrix} + \begin{matrix} \text{ones} \\ \boxed{4} \end{matrix}$

18 = $\begin{matrix} \text{ten} \\ \boxed{1} \end{matrix} + \begin{matrix} \text{ones} \\ \boxed{8} \end{matrix}$

12 = $\begin{matrix} \text{ten} \\ \boxed{1} \end{matrix} + \begin{matrix} \text{ones} \\ \boxed{2} \end{matrix}$

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

6 12 4 9

4	6	9	12
---	---	---	----

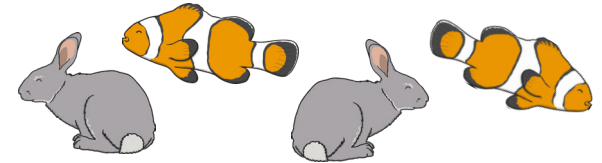
Section 5

Use these signs < or > to make these statements true.

3 < 9 12 > 7
 6 < 8

Section 6

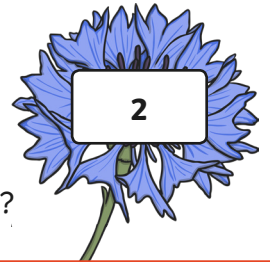
Write a maths statement for this picture.



$\boxed{2} + \boxed{2} = \boxed{4}$

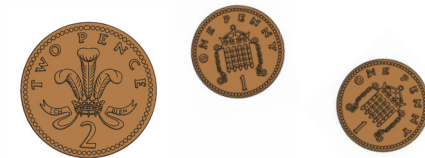
Section 7

I have 5 flowers.
 3 flowers are red.
 The rest are blue.
 How many flowers are blue?



Section 8

How much money is here?



$\boxed{4p}$

Year 2 Maths Activity Mat: Autumn 1

1

Section 1

Draw a line to match up the numbers and the words.

17	twenty-three
35	seventeen
12	thirty-five
23	twelve

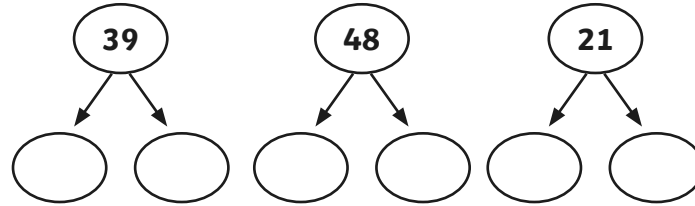
Section 2

Fill in the missing numbers.

	ten		ones
29 =	<input type="text"/>	+	<input type="text"/>
32 =	<input type="text"/>	+	<input type="text"/>
41 =	<input type="text"/>	+	<input type="text"/>
19 =	<input type="text"/>	+	<input type="text"/>

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

27	20	32	36
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

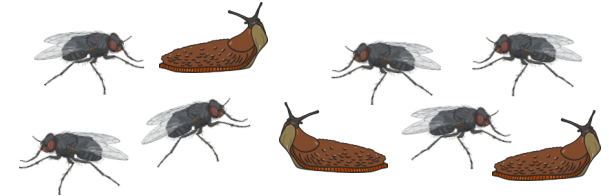
Section 5

Use these signs < or > to make these statements true.

19	<input type="text"/>	13	15	<input type="text"/>	17
24	<input type="text"/>	22			

Section 6

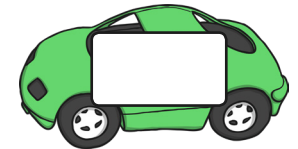
Write a maths statement for this picture.



+ =

Section 7

I have 6 toy cars.
2 cars are yellow.
The rest are green.
How many cars are green?



Section 8

How much money is here?



Section 1

Draw a line to match up the numbers and the words.

17	↘	twenty-three
35	↘	seventeen
12	↘	thirty-five
23	↘	twelve

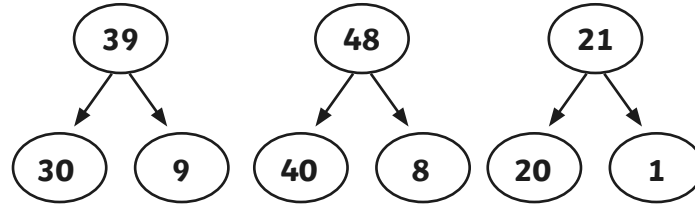
Section 2

Fill in the missing numbers.

	ten	ones
29 =	<input type="text" value="2"/>	+ <input type="text" value="9"/>
32 =	<input type="text" value="3"/>	+ <input type="text" value="2"/>
41 =	<input type="text" value="4"/>	+ <input type="text" value="1"/>
19 =	<input type="text" value="1"/>	+ <input type="text" value="9"/>

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

27	20	32	36
----	----	----	----

20	27	32	36
----	----	----	----

Section 5

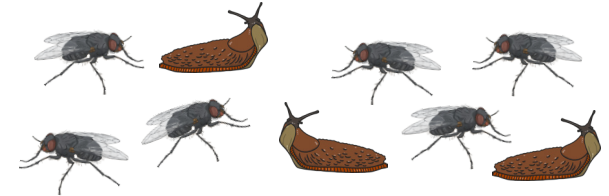
Use these signs < or > to make these statements true.

19 13 15 17

24 22

Section 6

Write a maths statement for this picture.



$$\boxed{6} + \boxed{3} = \boxed{9}$$

Section 7

I have 6 toy cars.
2 cars are yellow.
The rest are green.
How many cars are green?



Section 8

How much money is here?



$$\boxed{12p}$$

Year 2 Maths Activity Mat: Autumn 1

①

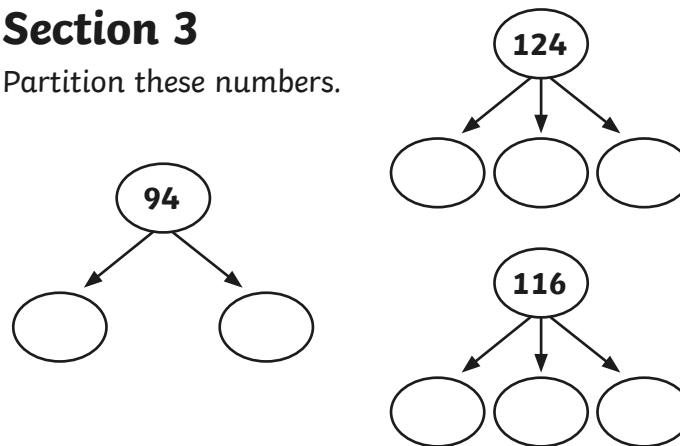
Section 1

Draw a line to match up the numbers and the words.

29	one hundred and five
49	eleven
11	twenty-nine
105	forty-nine

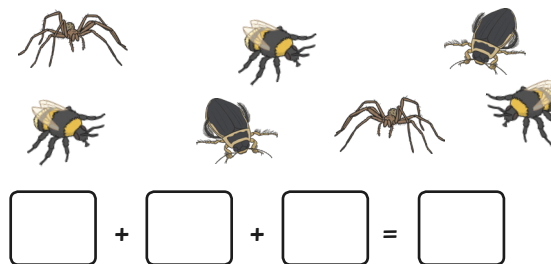
Section 3

Partition these numbers.



Section 6

Write a maths statement for this picture.



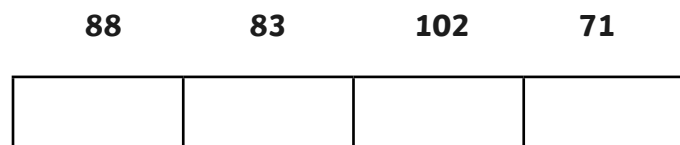
Section 2

Fill in the missing numbers.

	ten		ones
66 =	<input type="text"/>	+	<input type="text"/>
58 =	<input type="text"/>	+	<input type="text"/>
83 =	<input type="text"/>	+	<input type="text"/>
97 =	<input type="text"/>	+	<input type="text"/>

Section 4

Order the numbers from smallest to largest.



Section 7

I have 13 stones.

6 are purple.

The rest are blue.

How many are blue?

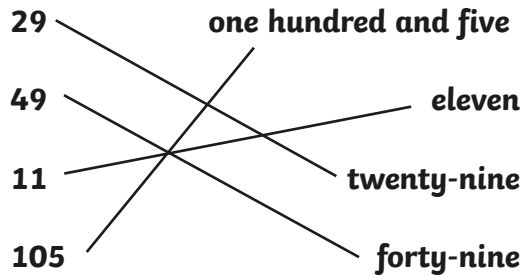
Section 8

How much money is here?



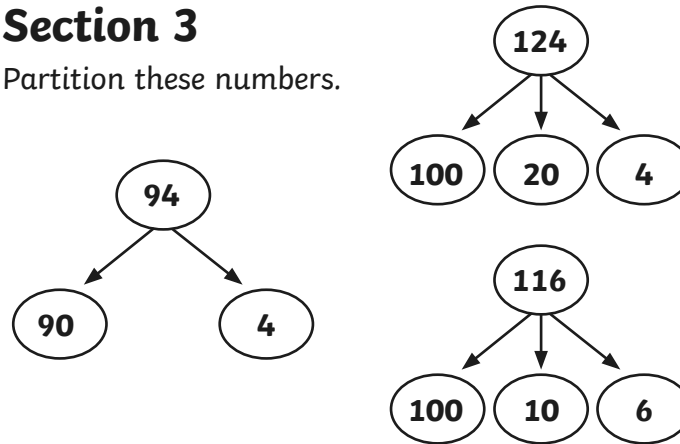
Section 1

Draw a line to match up the numbers and the words.



Section 3

Partition these numbers.



Section 6

Write a maths statement for this picture.



$$2 + 3 + 2 = 7$$

Section 2

Fill in the missing numbers.

	ten		ones
66 =	6	+	6
58 =	5	+	8
83 =	8	+	3
97 =	9	+	7

Section 4

Order the numbers from smallest to largest.

88	83	102	71
71	83	88	102

Section 7

I have 13 stones.

6 are purple.

The rest are blue.

How many are blue?

7

Section 5

Use these signs < or > to make these statements true.

82 < 83 77 > 76 41 > 14

Section 8

How much money is here?



20p

Year 2 Maths Activity Mat: Autumn 1

Section 1

$8 + 2 = \square$

$7 + 3 = \square$

$1 + 9 = \square$

Section 2

Use a ruler to measure this line in cm.



The line is

Section 3

$9 - 2 = \square$

$5 - 3 = \square$

$7 - 1 = \square$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

16, 15, 14, , , .

Section 6

Add 2 more to each number.

$18 \rightarrow \square$

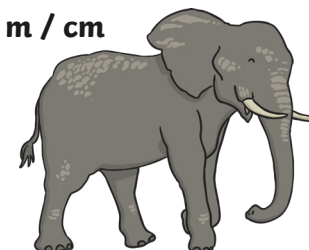
$11 \rightarrow \square$

$22 \rightarrow \square$

Section 7

Which unit would you use to measure these objects?

m / cm



m / cm



m / cm



Section 8

A juggler is juggling 6 balls. He drops 1 of the balls. How many is he juggling now?



Section 1

$8 + 2 = \boxed{10}$

$7 + 3 = \boxed{10}$

$1 + 9 = \boxed{10}$

Section 2

Use a ruler to measure this line in cm.



The line is $\boxed{3\text{cm}}$

Section 3

$9 - 2 = \boxed{7}$

$5 - 3 = \boxed{2}$

$7 - 1 = \boxed{6}$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

16, 15, 14, $\boxed{13}$, $\boxed{12}$, $\boxed{11}$.

Section 6

Add 2 more to each number.

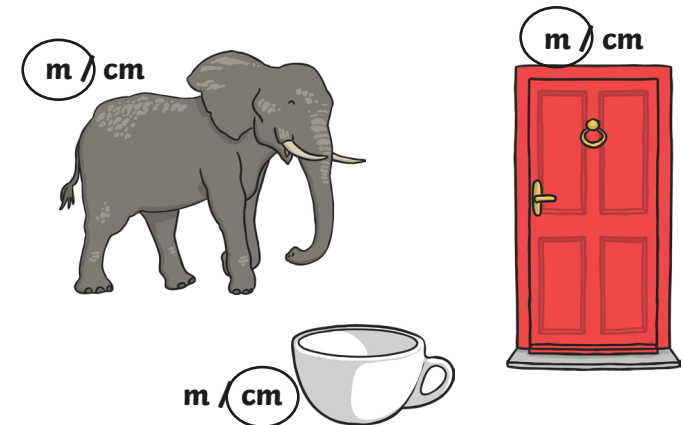
$18 \longrightarrow \boxed{20}$

$11 \longrightarrow \boxed{13}$

$22 \longrightarrow \boxed{24}$

Section 7

Which unit would you use to measure these objects?



Section 8

A juggler is juggling 6 balls. He drops 1 of the balls. How many is he juggling now?



$\boxed{5}$

Year 2 Maths Activity Mat: Autumn 1

2

Section 1

$7 + 6 = \square$

$15 + 3 = \square$

$8 + 5 = \square$

Section 2

Use a ruler to measure this line in cm.



The line is

Section 3

$15 - 4 = \square$

$17 - 9 = \square$

$14 - 8 = \square$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

33, 32, 31, , , .

Section 6

Add 2 more to each number.

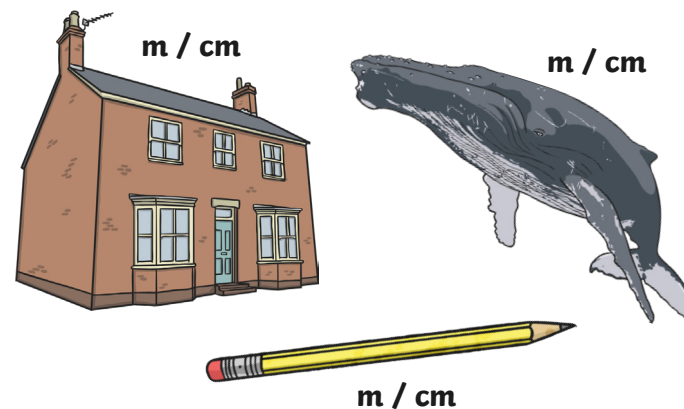
$34 \rightarrow \square$

$40 \rightarrow \square$

$78 \rightarrow \square$

Section 7

Which unit would you use to measure these objects?



Section 8

A juggler is juggling 10 balls. He drops 4 of the balls. How many is he juggling now?



Section 1

$7 + 6 =$

$15 + 3 =$

$8 + 5 =$

Section 2

Use a ruler to measure this line in cm.



The line is

Section 3

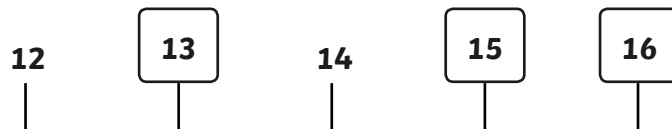
$15 - 4 =$

$17 - 9 =$

$14 - 8 =$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

33, 32, 31, , , .

Section 6

Add 2 more to each number.

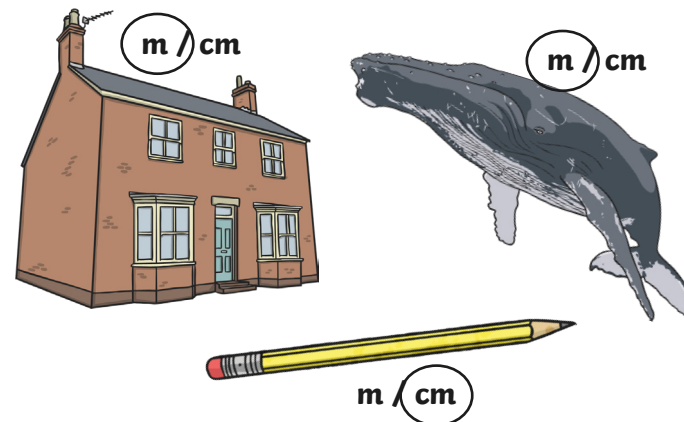
$34 \rightarrow$

$40 \rightarrow$

$78 \rightarrow$

Section 7

Which unit would you use to measure these objects?



Section 8

A juggler is juggling 10 balls. He drops 4 of the balls. How many is he juggling now?



Year 2 Maths Activity Mat: Autumn 1

2

Section 1

$60 + 20 = \square$

$40 + 30 = \square$

$10 + 50 = \square$

Section 2

Use a ruler to measure this line in cm.



The line is

Section 3

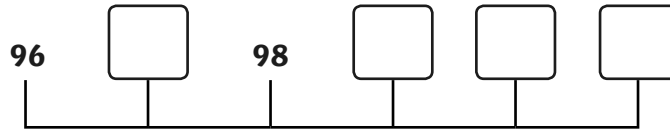
$31 - 6 = \square$

$40 - 5 = \square$

$62 - 7 = \square$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

103, 102, 101, , , .

Section 6

Add 2 more to each number.

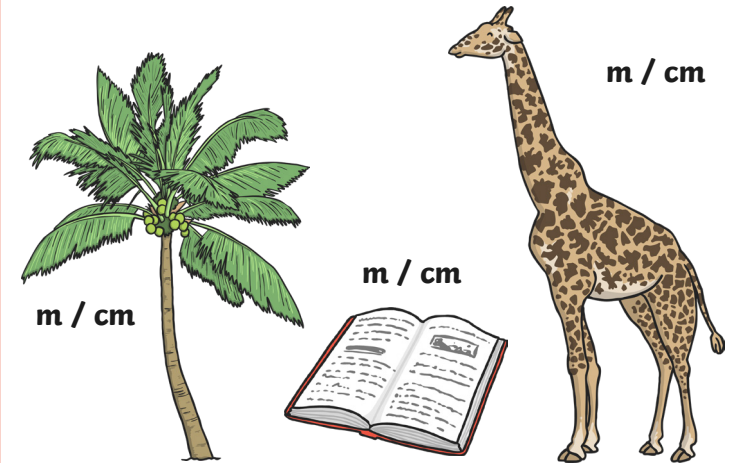
$112 \longrightarrow \square$

$104 \longrightarrow \square$

$109 \longrightarrow \square$

Section 7

Which unit would you use to measure these objects?



Section 8

A juggler is juggling 12 balls. He drops half of them. How many is he juggling now?



Section 1

$60 + 20 = \boxed{80}$

$40 + 30 = \boxed{70}$

$10 + 50 = \boxed{60}$

Section 2

Use a ruler to measure this line in cm.



The line is $\boxed{6\text{cm}}$

Section 3

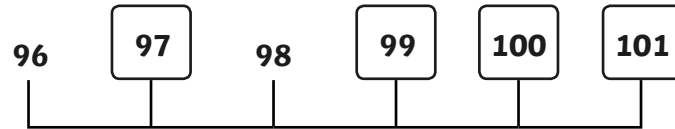
$31 - 6 = \boxed{25}$

$40 - 5 = \boxed{35}$

$62 - 7 = \boxed{55}$

Section 4

Put the missing numbers on the number line.



Section 5

What numbers come next in the sequence?

103, 102, 101, $\boxed{100}$, $\boxed{99}$, $\boxed{98}$.

Section 6

Add 2 more to each number.

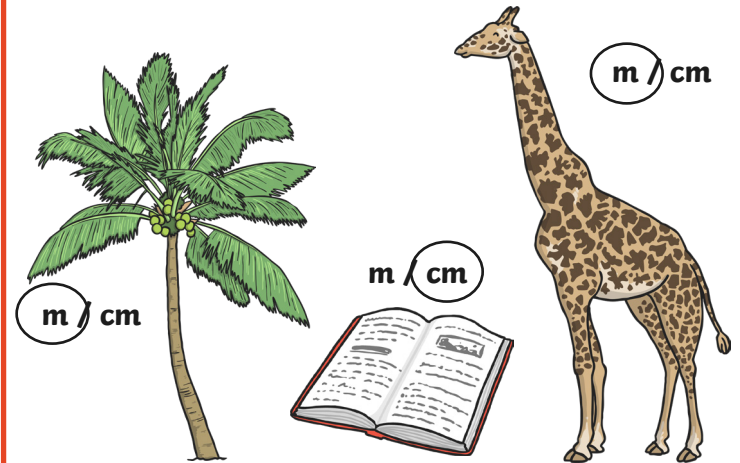
$112 \longrightarrow \boxed{114}$

$104 \longrightarrow \boxed{106}$

$109 \longrightarrow \boxed{111}$

Section 7

Which unit would you use to measure these objects?



Section 8

A juggler is juggling 12 balls. He drops half of them. How many is he juggling now?

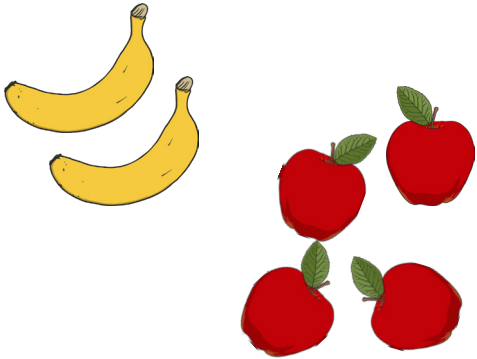


$\boxed{6}$

Year 2 Maths Activity Mat: Autumn 1

Section 1

Are there more apples or bananas?
Put a circle around the group with the most fruit.



Section 3

Using a ruler, draw a shape with 3 sides.

This shape is a

Section 6

Use these signs $>$ $<$ to make these statements true.

$4\text{cm} \square 10\text{cm}$

$12\text{cm} \square 11\text{cm}$

$5\text{cm} \square 2\text{cm}$

Section 7

Put the numbers in the correct order on the number line.



2 1 5 3 4

Section 2

How many tens in these numbers?

16 has ten.

24 has tens.

19 has ten.

Section 4

Write these words in numbers.

forty-one

thirty-nine

sixteen

Section 5

Draw a line that is 4cm long.

Section 8

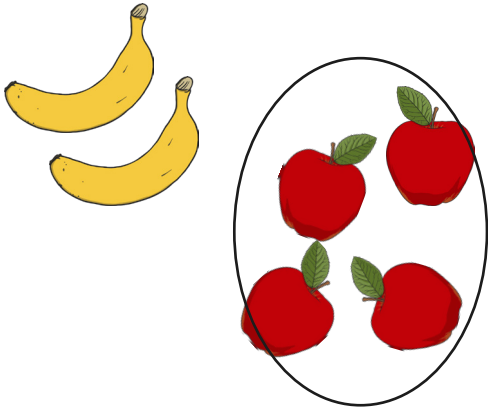
Write a number statement for the balloons.

$\square + \square = \square$



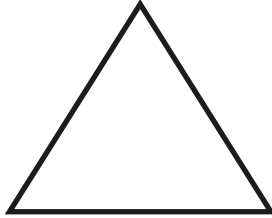
Section 1

Are there more apples or bananas?
Put a circle around the group with the most fruit.



Section 3

Using a ruler, draw a shape with 3 sides.



This shape is a triangle

Section 6

Use these signs $>$ $<$ to make these statements true.

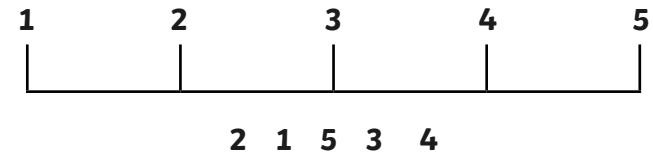
4cm $<$ 10cm

12cm $>$ 11cm

5cm $>$ 2cm

Section 7

Put the numbers in the correct order on the number line.



Section 2^{3cm}

How many tens in these numbers?

16 has 1 ten.

24 has 2 tens.

19 has 1 ten.

Section 4

Write these words in numbers.

forty-one 41

thirty-nine 39

sixteen 16

Section 5

Draw a line that is 4cm long.



Section 8

Write a number statement for the balloons.

Any of the following:

$1 + 5 = 6$ $4 + 2 = 6$

$2 + 4 = 6$ $5 + 1 = 6$

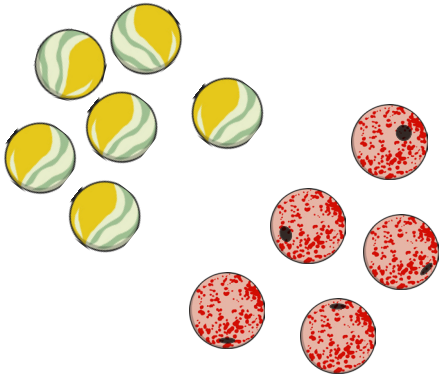
$3 + 3 = 6$ $0 + 6 = 6$



Year 2 Maths Activity Mat: Autumn 1

Section 1

Are there more marbles or beads?
Put a circle around the group with the most.



Section 3

Using a ruler, draw a shape with 2 long sides the same length and 2 short sides which are the same length.

This shape is a

Section 6

Use these signs $>$ $<$ to make these statements true.

$24\text{cm} \square 13\text{cm}$

$19\text{cm} \square 18\text{cm}$

$32\text{cm} \square 2\text{cm}$

Section 2

How many tens in these numbers?

49 has tens.

71 has tens.

59 has tens.

Section 4

Write these words in numbers.

fifty-seven

seventeen

ninety-one

Section 7

Put the numbers in the correct order on the number line.



17 19 15 18 16

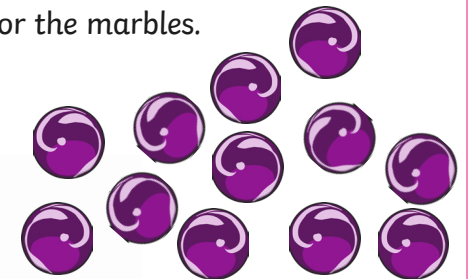
Section 5

Draw a line that is 2cm long.

Section 8

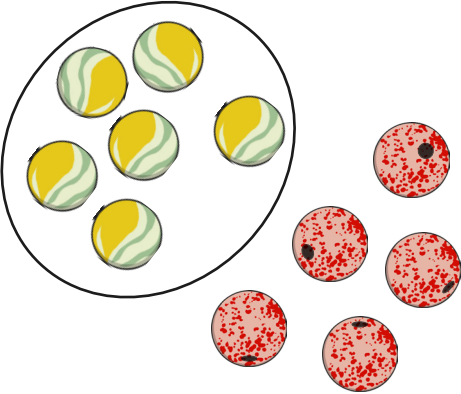
Write a number statement for the marbles.

$\square + \square = \square$



Section 1

Are there more marbles or beads?
Put a circle around the group with the most.



Section 3

Using a ruler, draw a shape with 2 long sides the same length and 2 short sides which are the same length.



This shape is a

Section 6

Use these signs $>$ $<$ to make these statements true.

24cm 13cm 19cm 18cm

32cm 2cm

Section 2

How many tens in these numbers?

49 has tens.

71 has tens.

59 has tens.

Section 4

Write these words in numbers.

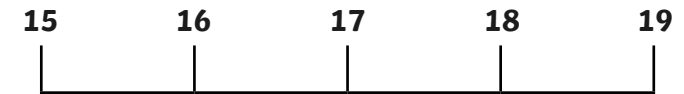
fifty-seven

seventeen

ninety-one

Section 7

Put the numbers in the correct order on the number line.



17 19 15 18 16

Section 5

Draw a line that is 2cm long.



Section 8

Write a number statement for the marbles.

Any of the following:

$1 + 11 = 12$ $5 + 7 = 12$ $9 + 3 = 12$
 $2 + 10 = 12$ $6 + 6 = 12$ $10 + 2 = 12$
 $3 + 9 = 12$ $7 + 5 = 12$ $11 + 1 = 12$
 $4 + 8 = 12$ $8 + 4 = 12$ $12 + 0 = 12$



Year 2 Maths Activity Mat: Autumn 1

Section 1

Which purse has the most money in it? Put a circle around it.



Section 3

Using a ruler, draw a shape with sides all the same length.

This shape is a

Section 6

Use these signs $>$ $<$ to make these statements true.

$71\text{cm} \square 17\text{cm}$

$102\text{cm} \square 104\text{cm}$

$98\text{cm} \square 97\text{cm}$

Section 7

Put the numbers in the correct order on the number line.



40 42 38 41 39

Section 2

How many tens in these numbers?

124 has tens.

98 has tens.

89 has tens.

Section 4

Write these words in numbers.

one hundred and six

ninety-nine

eighty-two

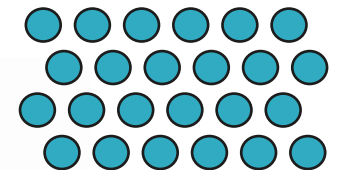
Section 5

Draw a line that is 5cm long.

Section 8

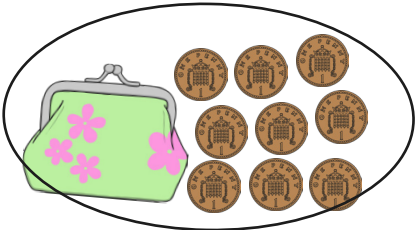
Write a number statement for the spots.

$\square + \square = \square$



Section 1

Which purse has the most money in it? Put a circle around it.



Section 2

How many tens in these numbers?

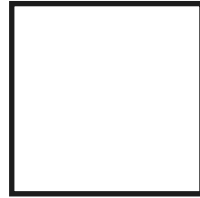
124 has tens.

98 has tens.

89 has tens.

Section 3

Using a ruler, draw a shape with sides all the same length.



This shape is a

Section 4

Write these words in numbers.

one hundred and six

ninety-nine

eighty-two

Section 5

Draw a line that is 5cm long.



Section 6

Use these signs $>$ $<$ to make these statements true.

71cm 17cm

102cm 104cm

98cm 97cm

Section 7

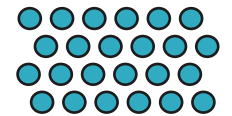
Put the numbers in the correct order on the number line.



40 42 38 41 39

Section 8

Write a number statement for the spots.



Any of the following:

$24 + 0 = 24$

$18 + 6 = 24$

$12 + 12 = 24$

$6 + 18 = 24$

$23 + 1 = 24$

$17 + 7 = 24$

$11 + 13 = 24$

$5 + 19 = 24$

$22 + 2 = 24$

$16 + 8 = 24$

$10 + 14 = 24$

$4 + 20 = 24$

$21 + 3 = 24$

$15 + 9 = 24$

$9 + 15 = 24$

$3 + 21 = 24$

$20 + 4 = 24$

$14 + 10 = 24$

$8 + 16 = 24$

$2 + 22 = 24$

$19 + 5 = 24$

$13 + 11 = 24$

$7 + 17 = 24$

$1 + 23 = 24$

$0 + 24 = 24$

Year 2 Maths Activity Mat: Autumn 1

Section 1

one less

one more

12

24

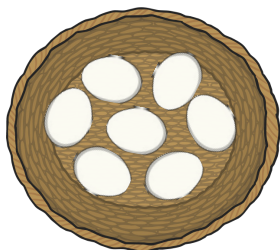
33

Section 4

There are 7 eggs in a basket.

The hen lays 3 more.

How many eggs are there now?



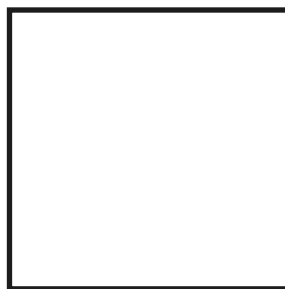
Section 2

$4 + 1 = \text{ } + \text{ }$

$3 + 3 = \text{ } + \text{ }$

Section 5

Using a ruler draw a line of symmetry on this shape.



Section 3

Circle the ones.

72 49 27

Section 6

What comes next?

4, 6, 8, , ,

Section 7

Match up the sum to the answer.

$14 + 1$

12

$3 + 4$

15

$7 + 5$

7

Section 8

Which line is the longest?

A 

B 

C 

Line ____ is the longest.

Section 1

one less one more

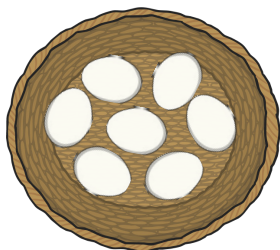
11 12 13

23 24 25

32 33 34

Section 4

There are 7 eggs in a basket.
The hen lays 3 more.
How many eggs are there now?



10

Section 6

What comes next?

4, 6, 8, 10 , 12 , 14

Section 2 example answers

$4 + 1 = 3 + 2$

$3 + 3 = 4 + 2$

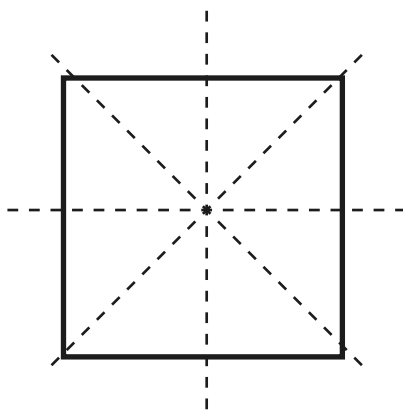
Section 3

Circle the ones.

72 49 27

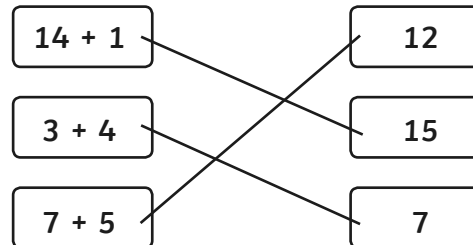
Section 5

Using a ruler draw a line of symmetry on this shape.



Section 7

Match up the sum to the answer.



Section 8

Which line is the longest?

A _____
B _____
C _____

Line A is the longest.

Year 2 Maths Activity Mat: Autumn 1

Section 1

one less

one more

50

36

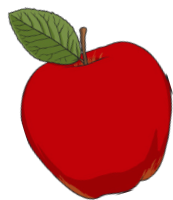
21

Section 4

There are 14 apples.

4 apples have to be thrown away.

How many apples are left?



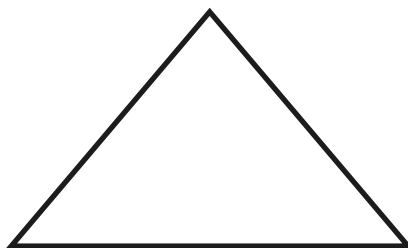
Section 2

$12 + 4 = \text{ } + \text{ }$

$10 + 2 = \text{ } + \text{ }$

Section 5

Using a ruler draw a line of symmetry on this shape.



Section 6

What comes next?

5, 10, 15, , ,

Section 7

Match up the sum to the answer.

$20 + 3$

60

$52 + 8$

43

$37 + 6$

23

Section 3

Circle the ones.

83

38

44

Section 8

Which line is the shortest?

A 

B 

C 

Line ____ is the shortest.

Section 1

one less one more

49 50 51

35 36 37

20 21 22

Section 4

There are 14 apples.
4 apples have to be thrown away.
How many apples are left?



10

Section 6

What comes next?

5, 10, 15, 20 , 25 , 30

Section 2 example answers

$12 + 4 = 8 + 8$

$10 + 2 = 7 + 5$

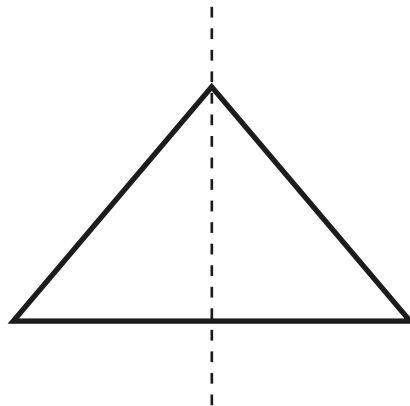
Section 3

Circle the ones.

83 38 44

Section 5

Using a ruler draw a line of symmetry on this shape.



Section 7

Match up the sum to the answer.

$20 + 3$	60
$52 + 8$	43
$37 + 6$	23

Section 8

Which line is the shortest?

- A
- B
- C

Line B is the shortest.

Year 2 Maths Activity Mat: Autumn 1

Section 1

one less

one more

81

55

99

Section 4

There are 39 plants.

Five of the plants die.

How many plants are left?



Section 2

$53 + 2 = \square + \square$

$15 + 5 = \square + \square$

Section 5

Using a ruler draw a 4 sided shape and then draw the line of symmetry on the shape.

Section 3

Circle the ones.

112 104 198

Section 6

What comes next?

16, 26, 36, , ,

Section 7

Match up the sum to the answer.

$70 + 10$

62

$45 + 7$

52

$58 + 4$

80

Section 8

Put these lines in order from the shortest to the longest.

A

Line ____ is the shortest.

B

Line ____ is in between.

C

Line ____ is the longest.

Section 1

one less one more

80 81 82

54 55 56

98 99 100

Section 4

There are 39 plants.

Five of the plants die.

How many plants are left?



34

Section 6

What comes next?

16, 26, 36, 46 , 56 , 66

Section 2 example answers

$53 + 2 = 40 + 15$

$15 + 5 = 10 + 10$

Section 3

Circle the ones.

112 104 198

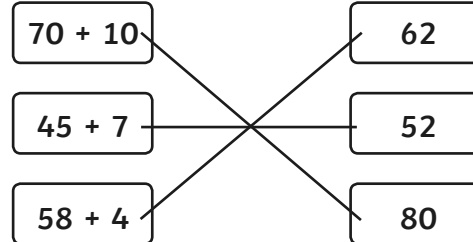
Section 5

Using a ruler draw a 4 sided shape and then draw the line of symmetry on the shape.

A correctly drawn 4 sided shape with the line of symmetry clearly marked.

Section 7

Match up the sum to the answer.



Section 8

Put these lines in order from the shortest to the longest.

A _____

B _____

C _____

Line C is the shortest.

Line A is in between.

Line B is the longest.

Year 2 Maths Activity Mat: Autumn 1

5

Section 1

Tick the coins that add up to 26p.



Section 3

Put these numbers together.

$$\begin{array}{|c|c|} \hline 20 & 5 \\ \hline \end{array} = \square$$

$$\begin{array}{|c|c|} \hline 30 & 8 \\ \hline \end{array} = \square$$

$$\begin{array}{|c|c|} \hline 10 & 7 \\ \hline \end{array} = \square$$

Section 6

$$\square + 4 = 10$$

$$\square + 7 = 20$$

$$\square + 5 = 7$$

Section 7

How many sides does a square have?

A square has sides.

Section 2

Isaac has 50p in his pocket.

He spends 20p.

How much money does he have left?

Section 5

Count back.

26, 24, 22, , ,

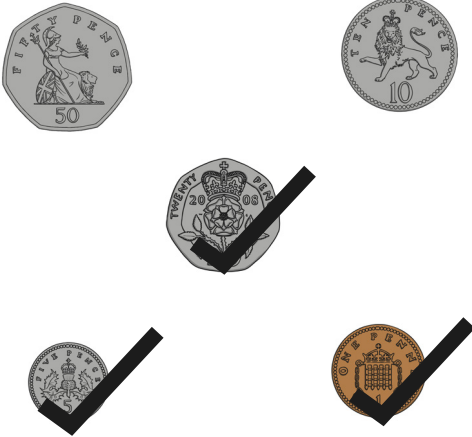
Section 8

Write a number statement for this sentence and work out the answer.

Twenty-four add six equals

Section 1

Tick the coins that add up to 26p.



3cm

Section 2

Isaac has 50p in his pocket.
He spends 20p.
How much money does he have left?

30p

Section 3

Put these numbers together.

$$\begin{array}{l} 20 + 5 = 25 \\ 30 + 8 = 38 \\ 10 + 7 = 17 \end{array}$$

Section 4

What is 3 more than 17?

20

Section 5

Count back.

26, 24, 22, , ,

Section 6

$$\begin{array}{l} 6 + 4 = 10 \\ 13 + 7 = 20 \\ 2 + 5 = 7 \end{array}$$

Section 7

How many sides does a square have?

A square has sides.

Section 8

Write a number statement for this sentence and work out the answer.

Twenty-four add six equals

$$24 + 6 = 30$$

Year 2 Maths Activity Mat: Autumn 1

5

Section 1

Tick the coins that add up to £1.34.



Section 2

Lily has 62p.

She spends 10p.

How much money does she have left?

Section 3

Put these numbers together.

$$\begin{array}{|c|} \hline 90 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline 80 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline 40 \\ \hline \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

Section 4

What is 12 more than 30?

Section 5

Count back.

65, 60, 55, , ,

Section 6

$$\begin{array}{|c|} \hline \\ \hline \end{array} + 9 = 13$$

$$17 - \begin{array}{|c|} \hline \\ \hline \end{array} = 7$$

$$13 + \begin{array}{|c|} \hline \\ \hline \end{array} = 20$$

Section 7

How many sides do these shapes have?

A triangle has sides.

A rectangle has sides.

Section 8

Write a number statement for this sentence and work out the answer.

Sixty-nine subtract three equals

Section 1

Tick the coins that add up to £1.34.



3cm

Section 2

Lily has 62p.

She spends 10p.

How much money does she have left?

52p

Section 3

Put these numbers together.

$$90 \quad / \quad 4 = 94$$

$$80 \quad / \quad 2 = 82$$

$$40 \quad / \quad 3 = 43$$

Section 4

What is 12 more than 30?

42

Section 5

Count back.

65, 60, 55, 50, 45, 40

Section 6

$$4 + 9 = 13$$

$$17 - 10 = 7$$

$$13 + 7 = 20$$

Section 7

How many sides do these shapes have?

A triangle has 3 sides.

A rectangle has 4 sides.

Section 8

Write a number statement for this sentence and work out the answer.

Sixty-nine subtract three equals

69 - 3 = 66

Year 2 Maths Activity Mat: Autumn 1

5

Section 1

Tick the coins that add up to £1.73.



Section 2

Ann has £1.50.

She spends 60p.

How much money does she have left?

Section 3

Put these numbers together.

$$\begin{array}{|c|c|} \hline 8 & 40 \\ \hline \end{array} = \square$$

$$\begin{array}{|c|c|} \hline 6 & 70 \\ \hline \end{array} = \square$$

$$\begin{array}{|c|c|} \hline 4 & 60 \\ \hline \end{array} = \square$$

Section 4

What is 17 more than 40?

Section 5

Count back.

140, 130, 120, , ,

Section 6

$$43 - \square = 40$$

$$25 + \square = 45$$

$$16 - \square = 9$$

Section 7

How many sides do these shapes have?

A hexagon has sides.

A pentagon has sides.

Section 8

Write a number statement for this sentence and work out the answer.

One hundred and twenty-two add thirteen equals

Section 1

Tick the coins that add up to £1.73.



Section 2

Ann has £1.50.

She spends 60p.

How much money does she have left?

90p

Section 3

Put these numbers together.

$$\begin{array}{|c|} \hline 8 \\ \hline \end{array} \begin{array}{|c|} \hline 40 \\ \hline \end{array} = \begin{array}{|c|} \hline 48 \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline 6 \\ \hline \end{array} \begin{array}{|c|} \hline 70 \\ \hline \end{array} = \begin{array}{|c|} \hline 72 \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 60 \\ \hline \end{array} = \begin{array}{|c|} \hline 64 \\ \hline \end{array}$$

Section 4

What is 17 more than 40?

57

Section 5

Count back.

140, 130, 120, , ,

Section 6

$$43 - \begin{array}{|c|} \hline 3 \\ \hline \end{array} = 40$$

$$25 + \begin{array}{|c|} \hline 20 \\ \hline \end{array} = 45$$

$$16 - \begin{array}{|c|} \hline 7 \\ \hline \end{array} = 9$$

Section 7

How many sides do these shapes have?

A hexagon has sides.

A pentagon has sides.

Section 8

Write a number statement for this sentence and work out the answer.

One hundred and twenty-two add thirteen equals

Year 2 Maths Activity Mat: Autumn 1

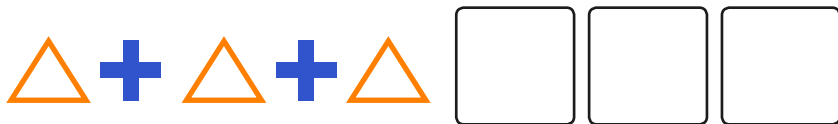
Section 1

$35p - 15p = \square$ $21p - 4p = \square$

$24p - 10p = \square$

Section 2

Continue the pattern.

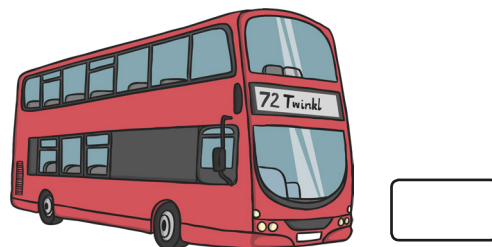


Section 5

A bus has got 15 people on board.

6 people get off.

How many are on the bus?



Section 7

Match up the equation with the answer.

$16 - 3$ 20

$24 - 4$ 13

$19 - 8$ 11

Section 3

What comes next?

$16, 26, 36, \square, \square, \square$

Section 6

2 less 2 more

\square 17 \square

2 less 2 more

\square 13 \square

Section 4

Use these signs $<$ $>$ to show the most or least amount.

$62p \square 26p$ $13p \square 14p$

$27p \square 32p$

Section 8

What unit would you use to measure the tallest tree? Put a circle around your answer.



cm m £ pennies

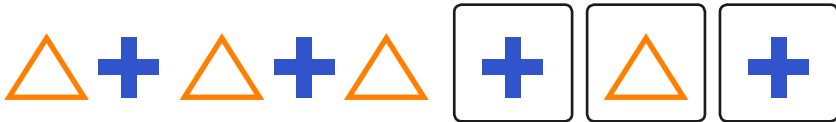
Section 1

$35\text{p} - 15\text{p} = 20\text{p}$ $21\text{p} - 4\text{p} = 17\text{p}$

$24\text{p} - 10\text{p} = 14\text{p}$

Section 2

Continue the pattern.



Section 3

What comes next? 16, 26, 36, , ,

Section 4

Use these signs $<$ $>$ to show the most or least amount.

$62\text{p} > 26\text{p}$ $13\text{p} < 14\text{p}$

$27\text{p} < 32\text{p}$

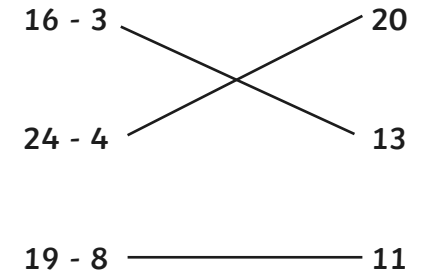
Section 5

A bus has got 15 people on board.
6 people get off.
How many are on the bus?



Section 7

Match up the equation with the answer.



Section 6

2 less 2 more
 17

2 less 2 more
 13

Section 8

What unit would you use to measure the tallest tree? Put a circle around your answer.



cm m £ pennies

Year 2 Maths Activity Mat: Autumn 1

Section 1

$92p - 21p = \square$

$39p - 11p = \square$

$80p - 15p = \square$

Section 2

Continue the pattern.

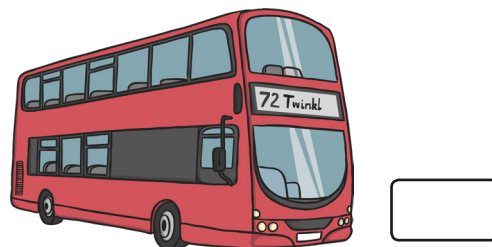


Section 5

A bus has 28 people on board.

11 people get off.

How many people are on the bus?



Section 7

Match up the equation with the answer.

$29 - 12$

26

$34 - 8$

17

$41 - 9$

32

Section 3

What comes next?

13, 15, 17, \square , \square , \square

Section 6

2 less

2 more

48

2 less

2 more

31

Section 4

Use these signs $<$ $>$ to show the most or least amount.

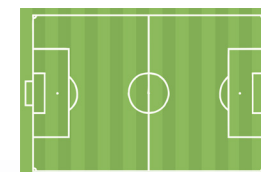
£1.12 \square £1.05

£1.82 \square £1.28

£1.09 \square £9.01

Section 8

What unit would you use to measure the length of a football pitch? Put a circle around your answer.



cm

m

£

mm

Section 1

$92p - 21p = 71p$ $39p - 11p = 28p$

$80p - 15p = 65p$

Section 2

Continue the pattern.



Section 5

A bus has 28 people on board.

11 people get off.

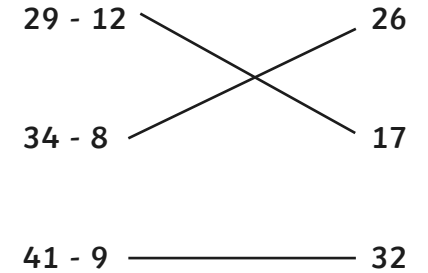
How many people are on the bus?



17

Section 7

Match up the equation with the answer.



Section 3

What comes next?

13, 15, 17, 19, 21, 23

Section 6

2 less

46

48

2 more

50

2 less

29

31

2 more

33

Section 4

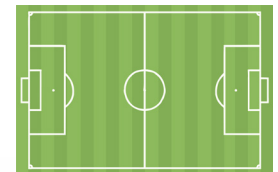
Use these signs $<$ $>$ to show the most or least amount.

$£1.12 > £1.05$ $£1.82 > £1.28$

$£1.09 < £9.01$

Section 8

What unit would you use to measure the length of a football pitch? Put a circle around your answer.



cm

m

£

mm

Year 2 Maths Activity Mat: Autumn 1

Section 1

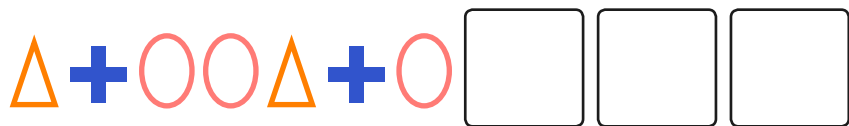
$$£1.24 - 20p = \square$$

$$£1.50 - 40p = \square$$

$$£1.13 - 30p = \square$$

Section 2

Continue the pattern.



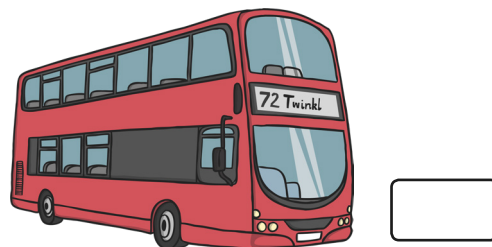
Section 5

A bus has 13 people on board.

4 people get off.

One more passenger gets on.

How many people are on the bus?



Section 7

Match up the equation with the answer.

$$96 - 15$$

94

$$106 - 12$$

81

$$77 - 19$$

58

Section 3

What comes next?

71, 66, 61, , ,

Section 4

Use these signs $<$ $>$ to show the most or least amount.

$$£2.13 \square £3.09$$

$$£1.16 \square £1.17$$

$$£5.24 \square £2.54$$

Section 6

2 less

2 more

128

2 less

2 more

114

Section 8

Name 3 things you would measure using metres.

Section 1

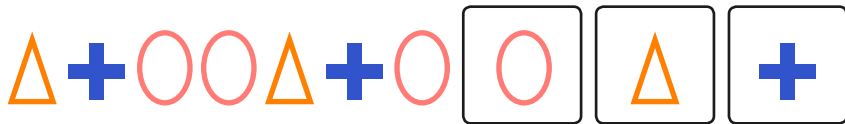
$$£1.24 - 20p = \boxed{£1.04}$$

$$£1.50 - 40p = \boxed{£1.10}$$

$$£1.13 - 30p = \boxed{83p}$$

Section 2

Continue the pattern.



Section 3

What comes next?

71, 66, 61, , ,

Section 4

Use these signs $<$ $>$ to show the most or least amount.

$$£2.13 \quad \boxed{<} \quad £3.09$$

$$£1.16 \quad \boxed{<} \quad £1.17$$

$$£5.24 \quad \boxed{>} \quad £2.54$$

Section 5

A bus has 13 people on board.

4 people get off.

One more passenger gets on.

How many people are on the bus?



Section 7

Match up the equation with the answer.

$$96 - 15 \quad \text{---} \quad 94$$

$$106 - 12 \quad \text{---} \quad 81$$

$$77 - 19 \quad \text{---} \quad 58$$

Section 6

2 less

128

2 more

2 less

114

2 more

Section 8

Name 3 things you would measure using metres.

3 things that can be measured in metres.